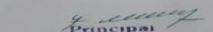


DEPARTMENT OF HISTORY

ACTIVITIES -2021-2022

KSN Government Degree College for Women, Ananthapuram Department of History Plan of Action 2021-22(August To May)		
S. No	Program Planned	Tentative Date
1	Student Seminars	August--2021
2	Classroom Quiz	September -2021
3	Group Discussion	December---2021
4	Add-on-course	December--2021
5	Student Seminars	January -2022
6	Classroom Quiz	February- 2022
7	Group Discussion	March- 2022
8	Student Seminars	April -2022


Signature of the Lecturer


Principal
K.S.N. Govt. Degree College
for Women
ANANTHAPURAM

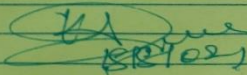
MINITUS BOOK

③. 3rd Meeting 18/08/2021

The Dept met on 18th of August 2021 to finalise the curriculum plan for the History paper I & II for the academic year. It is also finalise action plan for the academic year 2021-22. So, the details are as follows.

Dept Action plan for the 1st Sem of 2021-22 year.

SNO.	Name of the Activity.	WBA	DBA	EB4
1.	class Assignments.	10.	5.	5.
2.	class Seminars.	4	2	2.
3.	Guest Lecture	2	1	1
4.	Group Discussion	4	2	2
5.	Quiz program.	2	1	1
6.	Art & Sources.	-	-	1
7.	Mid Exam.	4	2	2
8.	Study Projects	4	2	-
9.	Field trip	1	1	1


 C. Subramanian
 18/8/21

Outcomes:

Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths

Increase the awareness and appreciation of Transition from Territorial

➤ States to Emergence of Empires

Analyze the emergence of the Mauryan and Gupta empires during the

➤ “classical age” in India

- Evaluate the key facets of ancient society, polity and culture in South
➤ India—the feudalism, and the rise of technology and commerce.

- Critically examine the nature of monarchic rule and develop an
➤ comprehensive understanding of cultural evolution during ancient period

Main Objectives of Teaching History

Teaching of history enables the pupils to achieve various instructional objectives in an hierarchical manner. These objectives are **(1) Knowledge, (2) Understanding, (3) Critical thinking, (4) Practical skills, (5) Interests and (6) Attitudes relating to historical matters.**

STUDENT SEMINARS

Name of the student: *P. Anusha*

Class : III B.A {EHCA}

Topic : *Contribution of Kakathiyas*

OBJECTIVES: Every presentation has its own defined objectives depending on the topic, scope of the presentation, the audience profile, time allocated for the actual presentation, and other factors. Above that, all presentations should have these **four** important key objectives as a part of the overall objectives.

Seminars **help you to improve your knowledge and get updated to the latest technological developments.**

Outcomes

Students will develop persuasive speech, present information in a compelling, well-structured, and logical sequence, respond respectfully to opposing ideas, show depth of knowledge of complex subjects, and develop their ability to synthesize, evaluate and reflect on information.



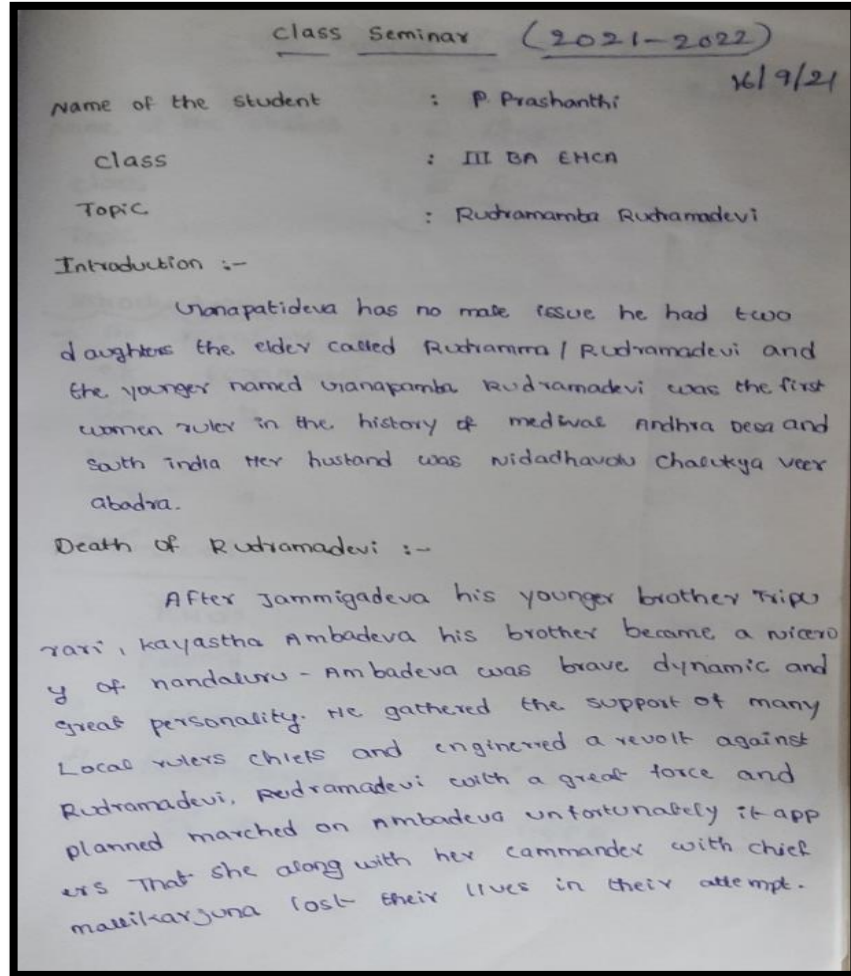
Brief Report: TOPIC: Kakatiyas is an Andhra dynasty that flourished in the 12th century CE. The Kakatiya dynasty ruled from Warangal (Telangana) from CE 1083-1323. They were known for the construction of a network of tanks for irrigation and drinking water and thereby gave a big boost to the overall development of the region. Rudradeva (1158-1195): Rudra who ruled during A.D. 1158-1195, was a very much renowned ruler in Kakatiya Dynasty. As he stretched his empire till the north as far as till the Godavari Delta. To serve as a second capital, he **constructed the fort at Warangal and also faced the invasions of Yadavas of Devagiri.**

Name of the student: *P.Prashanthi*

Class : III B.A {EHCA}

Topic : RUDRAMADEVI



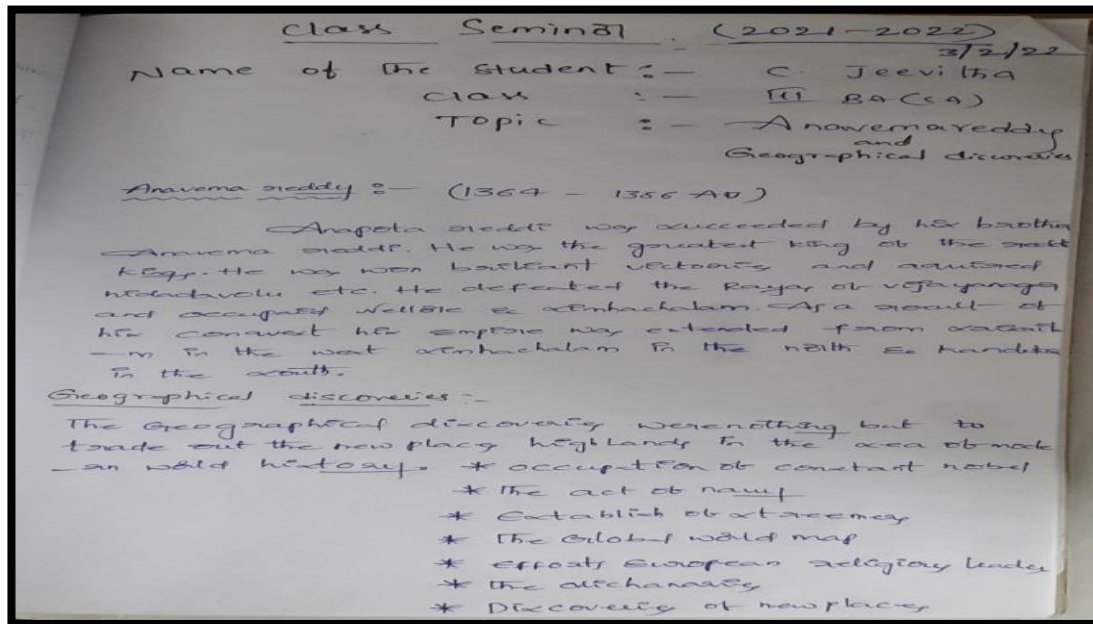


STUDENT SEMINARS

Name of the student: *C. Jeevitha*

Class : *III B.A {EHCA}*

Topic : *Geographical Discoveries*



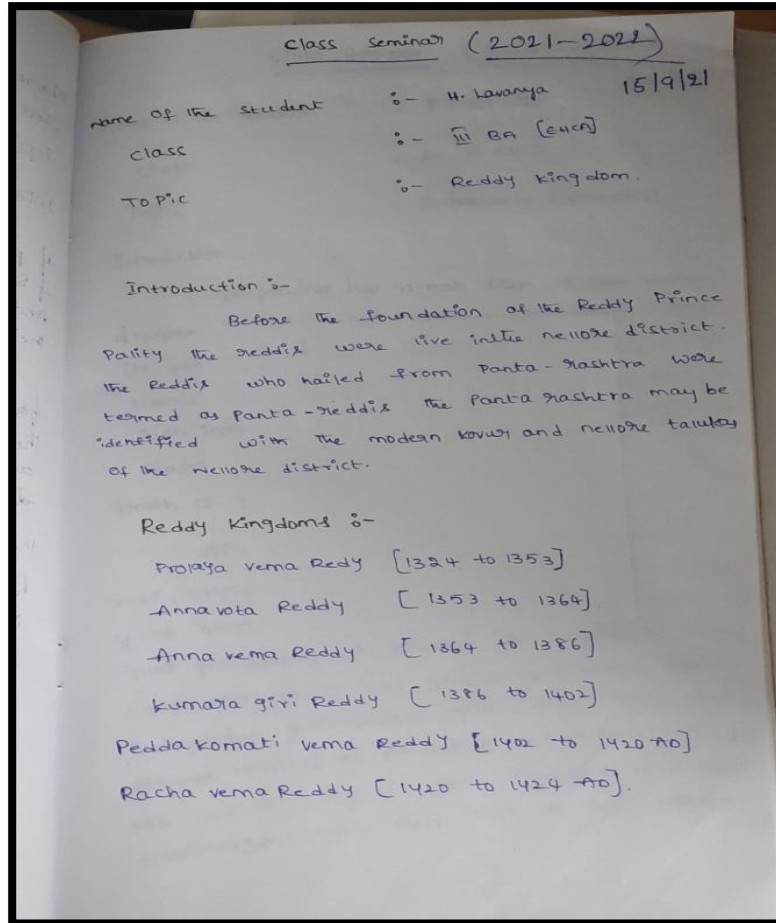
STUDET SEMINARS

Name of the student: *H.Lavanya*

Class : III B.A {EHCA}

Topic : *Reddy Kingdoms*





STUDENT SEMINARS

Name of the student: *D. Suhasini*

Class : III B.A {EHCA}

Topic : *Historical Discoveries*



Brief Report: Top ten archaeological discoveries

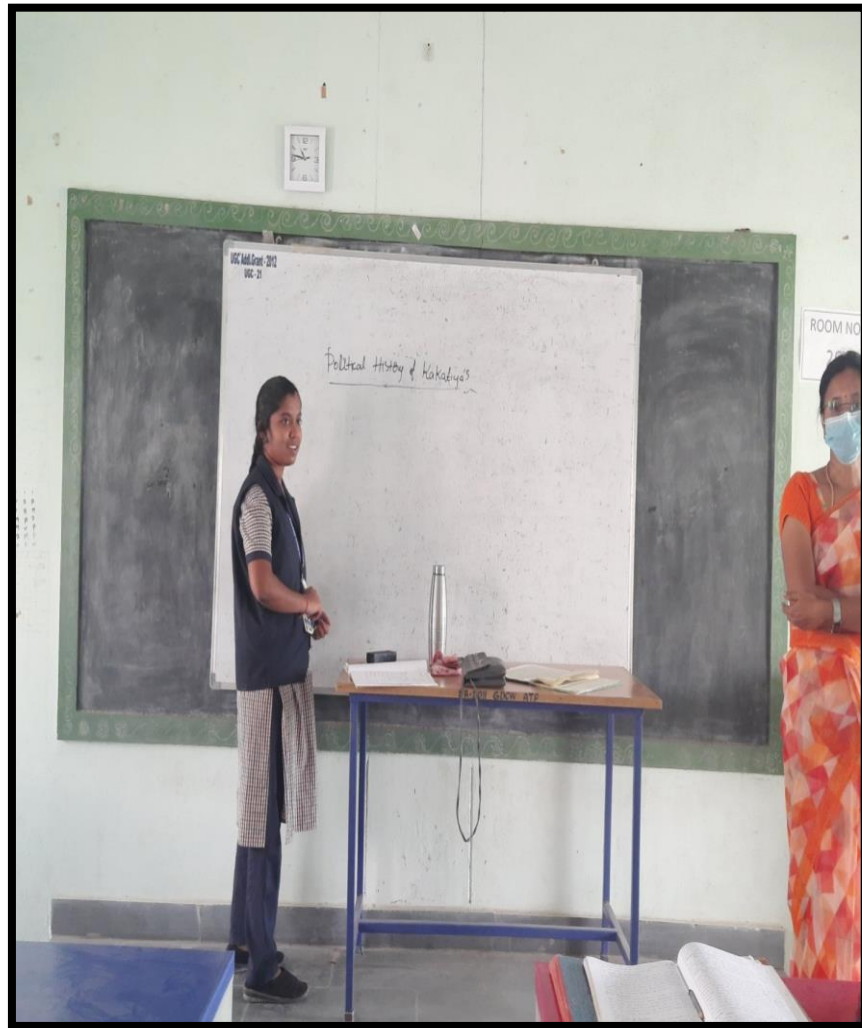
- Pompeii. After a devastating volcanic eruption of Mt. ...
- Tutankhamun's tomb. The great Tutankhamun owes his fame to Howard Carter and George Herbert's discovery of his tomb in 1922. ...
- Rosetta Stone. ...
- Terracotta Army. ...
- Richard III's grave. ...
- Olduvai Gorge. ...
- Cave of Altamira. ...
- Dead Sea Scrolls.

STUDET SEMINARS

Name of the student: *D. Divyasri*

Class : III B.A {EHCA}

Topic : *Political History of Kakatiyas*



Class seminar (2021-2022)

2/2/22

Name of the student : D. Divyashri

class : III BA (CA)

Topic : political history of Kakatiya

Introduction

⇒ The Kakatiyas of Warangal occupied a place of paramount importance and interest in the history of South India in General and that of Deccan and Andhra in particular.

Political of Kakatiya's

:-

1. Rudrama devi (1158 AD - 1195 AD)
2. Mahadeva (1195 AD - 1199 AD)
3. Ganapathidevi (1198 AD - 1262)
4. Rudrama (1262 - 1289)
5. Prathaparudra II (1289 - 1322)

Activity: QUIZ

CLASS: III BA

Objectives

Objective tests **require recognition and recall of subject matter**. The forms vary: questions of fact, sentence completion, true-false, analogy, multiple-choice, and matching. They tend to cover more material than essay tests. They have one, and only one, correct answer to each question.

quiz, a contest in which participants test what they know by answering questions on one or more topics.



QUESTIONS AND ANSWERS

1. Who defeated Harsha Vardhana on the banks of river Narmada in 630 A.D.?

A: Pulakesin II

2. Which rock edict of Ashoka requests for religious tolerance among sects?

Notes:

The Major Rock Edict VII.

3. Mauryan Emperor Ashoka is referred as Ashokavardhana in which of the following?

A: In the Puranas,

4. The greatest Chera King remembered for building a temple of 'Kannagi' the Goddess of Chastity?

[A: Senguttuvan]

5. Which of the following passes was used by Sakas to come to India?

A [Bolan Pass]

6. Buddhacharita, the epic biography of Gautama Buddha in Sanskrit was written by__:

A [Asvaghosa]

7. The philosophy of "Nyaya Darshan" has been ascribed to who among following?

Correct Answer: B [Gautam]

8. As per Vedic rituals, which among the following is the divine messenger who receives the prayers and conveys them to the heavenly spheres

Correct Answer: A [Agni]

9. Who among the following is propounded of Madhyamika Philosophy

Correct Answer: B [Nagarjuna]

10. Which among the following pairs is NOT correctly matched?

(Traveler – During reign of King)

11. Who among the following has been mentioned as Maharajadhiraja and a Lion to the Huna Deer by Banabhatta?

Correct Answer: B [Prabhakarvardhana]

12. Consider the following statements:

1. Entire Smriti literature is Post Vedic Literature

2. Entire Shruti Literature is Vedic Literature

Which among the above statements is / are correct?

Correct Answer: A [1 only]

13. In ancient India, the 8 smaller clans / kingdoms called "Athakula" belonged to which among the following Mahajanapadas?

Correct Answer: C [Vriji]

14. Megaliths found South India belong to which period?

Correct Answer: D [Iron Age]

15. How did Chandragupta Maurya die?

Correct Answer: C [By observing Sallekhana]

16. What was the name given to Bindusara by Greek scholars?

Correct Answer: B [Amitrochates]

17. Pulakeshin I ruled during which of the following periods?

Correct Answer: D [c. 535-566 CE]

18. The Indus Valley Site Harappa is located on bank of which river?

Correct Answer: B [Ravi]

19. Which kind of language is used in the early Buddhist scriptures?

Correct Answer: C [Pali texts]

20. Which inscription mentions about the village administration of the Cholas?

Correct Answer: D [Uttaramerur]

Activity: GROUP DISCUSSION

CLASS: III BA

TOPIC: SOURCES OF INDIAN HISTORY

Objectives: objective of a group discussion is **to evaluate certain attributes in a candidate that can be otherwise difficult or time consuming to ascertain.** Panelists or evaluators in a group discussion will look out for communication skills.



Brief Report: **Literary and Archaeological records** are the two main categories that give evidences of Ancient Indian History. The literary source includes literature of Vedic, Sanskrit, Pali, Prakrit, and other literature along with other foreign accounts.

Indian Literary Sources

- The ancient Indian literature is mostly religious in nature.
- The *Puranic* and Epic literature are considered as history by Indians, but it contains no definite dates for events and kingdoms.

ADDON COURSE

From

Dr.K.V.Ramana,M.A.Ph.D.,

Reader in History,

KSNGDC(W),

Ananthapuram.

To

The Principal,

KSNGDC(W),

Ananthapuram.

Respected Sir,

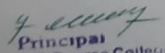
I am Dr.K.V.Ramana, Reader in History, have been bring to your notice following few lines for your kind consideration and seeking permission.

We the department of History decided to introduce Add-on course on concepts and methods of Historiography for first BA students. It has stipulated period of 30 days for 30 hours. We are going to be engaged Add-on course classes before college regular time i.e, 9.00 am to 10.00 am everyday from 4th December, 2021 to 4th January, 2022.

So I request you to please permit us to start this Add-on course in the academic year 2021-22.

Thanking you.

Yours faithfully,


Principal
K.S.M. Govt. Degree College
for Women
ANANTHAPURAM

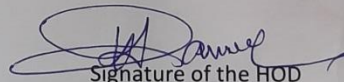


KSN GOVT DEGREE COLLEGE (W), ANANTAPURAM
DEPARTMENT OF HISTORY 2021-2022
SYLLABUS FOR ADD-ON COURSE-HISTORIOGRAPHY
CONCEPTS & METHODS OF HISTORIOGRAPHY

UNIT	TOPIC
1	Historical Research
2	Greek Historiography
3	Ancient Indian Historiography
4	Medieval Indian History
5	Modern Indian History

References:-

1. History - Its Theory and Practice - Sheik Ali
2. What is History? - E.H.Carr
3. Historical methods & Historiography – Lakshmi Jain


Signature of the HOD
Dr. K. V. Ramana,
M.A., Ph.D., B.Ed.,
Reader in History
Govt. Degree College (W),
ANANTAPUR.

S.No	Names	EHCA	Reg.No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1.	G. Nandana			X	a	X	X	X	a	X	a	X	X	X	a	X	X	X	X	a	X	X	a	X	X	X	a	X	X	a	X	X	a	X
2.	B. Bharani			X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
3.	R. Anjali			X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
4.	Kavitha M			X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
5.	J. Akhila			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
6.	M. Chandamma			X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
7.	S. Saileela			X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
8.	K. Yamuna			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
9.	K. Meghana			X	a	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
10.	C. Frozbanu			X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
11.	C. Manikumar			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
12.	D. Sreelatha			X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	
13.	C. vedavathi			X	X	a	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
14.	M. Arantha			a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
15.	M. Parvathamma			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
16.	B.Sivarajalakshmi			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
17.	C. Saritha			a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
18.	N. Gayithri			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
19.	J. Rupavee			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
20.	V. Vasantha			X	X	X	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
21.	G. Anusha			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
22.	H. Sandhya			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
23.	K Venkatakalavathi			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
24.	D. Thaveri			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
25.	E. Deepa			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
26.	J. Gauthami			a	a	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

S.No	Name	Student	HEJ	Ref. No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	A. Kavitha				x	x	x	x	a	x	x	a		x	x	x	a	a	x	x	x	a	x	x	x	a	a	x	x						
2	B. Anitha				a	a	x	x	x	x	x	x		x	x	x	a	a	x	x	x	a	a	x	x	a	x	x	x						
3	B. Akhila				x	x	a	x	a	x	y	a		x	x	a	a	x	x	x	x	x	x	x	a	a	x	x	x						
4	D. Bharathi				x	x	a	x	x	x	y	a		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
5	D. Haritha				x	x	x	x	a	a	x	a		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
6	B. Sarala				x	x	y	a	x	a	x	x		x	x	x	x	x	x	x	x	x	x	a	a	x	a	x	x						
7	B. Nandini				a	a	a	a	x	x	x	x		x	x	x	x	a	x	x	x	x	x	x	a	a	x	x	x						
8	G. Akhila				x	x	x	x	a	a	a	a		x	x	x	x	x	a	a	x	x	x	x	x	x	x	x	x						
9	G. Prashanthi				x	x	x	a	a	a	x	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
10	H. Rajitha				x	x	x	x	a	a	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						
11	M. Nagaveni				x	x	x	x	x	a	a	x		x	x	x	x	x	a	a	x	x	a	a	x	x	x	x	x						
12	M. Musnila				x	x	x	x	x	a	a	a		x	x	x	x	x	x	x	x	x	a	a	x	x	a	x	x						
13	M. Pavithra Devi				x	x	x	a	a	x	x	x		x	x	x	x	x	a	a	x	x	x	x	x	x	x	x	x						
14	R. Shireesha				a	a	x	x	a	a	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						
15	M. Shireesha				x	x	x	x	x	x	x	x		x	x	a	a	x	x	x	x	x	a	a	x	x	x	x	x						
16	S. Nargi Sree				x	a	x	a	x	x	x	x		x	x	x	x	x	a	a	x	x	a	a	x	x	a	x	x						
17	S. Akshathi				x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	a	a	x	x	x	x	x	x						
18	Y. Shanthi				x	x	x	x	x	x	x	x		x	x	x	a	a	x	x	x	x	a	a	x	x	x	x	x						
19	Y. Yerramma				x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	a	a	x	x	x	x	x	x						
20	C. Lakshmi Devi				x	x	x	x	x	a	a	a		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						
21	G. Roshni Basi				x	x	x	x	x	a	a	a		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						
22	M. Nandini				x	x	x	x	x	x	x	x		x	x	x	x	a	a	x	x	x	x	x	x	x	x	x	x						
23	N. Anusha				x	x	x	x	x	x	x	x		x	x	x	x	a	a	x	x	x	x	a	a	x	x	x	x						
24	H. Rajeswari				x	x	x	x	x	x	x	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
25	P. Gayatri				x	x	x	x	x	x	x	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
26	H. Rajeswari				a	a	a	x	x	x	x	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
27	N. Jayasri				x	x	x	a	a	x	x	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
28	Y. Pooja				x	x	x	x	x	a	a	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						
29	D. Rishang				x	x	x	x	x	a	a	x		x	x	x	a	a	x	x	x	x	x	x	x	x	x	x	x						

KSN GOVT DEGREE COLLEGE (W)
Anantapuramu
Department of History



Certificate of ADD-ON Course in Historiography

This is to Certify that Kum. _____, D/O _____
studying _____ has successfully completed
30 Days ADD-ON Course "Historiography"
from 16 June _____ 15 July _____.

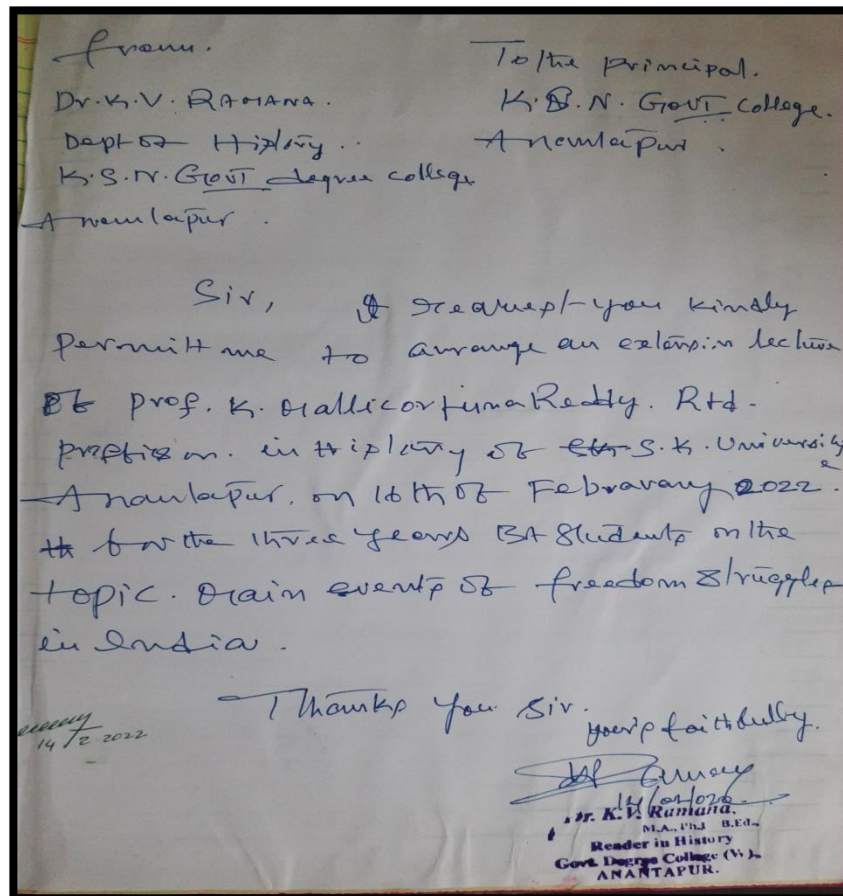
GUEST LECTURER

OUTCOMES

A guest speaker can perform a number of different roles. They can **energise a crowd, inspire them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.**

OBJECTIVES:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class.** A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.



Circular -

14-02-2022

All the three years BA students
instructed to attend the extension
lecture by Prof. K. Mallikarjun Reddy
Dept of History Sri Krishna Desai
University Anantapur. The topic of
the program is strain evolution of freedom
struggle in Rayachoti seminar. & specially
in Anantapur district & its impact.
I request teaching staff of Arts faculty
to participate in the program and observed
without fail in the Dept of History in
Room No 13 1st floor on 16-02-2022.

K. Anand
14/2/2022

C. Subbarao

Shrinivas

B. S. R.

S. A. J.

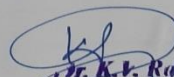
R. S.

V. S.



The Report of the Program.

The extension ~~etc~~ lecture commenced at 11:00 AM. By Dr. K. Mallikayana Reddy, ~~prof~~ Rtd Prof. in the Department of History S. K. University Anantapuram on 16th of February 2022. in MANA TV. class room for three years BA students. Sir delivered lecture on Main events of the freedom struggle especially the role of M. K. Gandhi: The father of Nation who promoted the Non-co-operation movement with Satyagraha. Sir also described the efforts of Subhash Chandra Bose & Sardar Vallabhai Patel & Jawahar Nehru. Sir also impressed the students with his expression.


Dr. K. V. Reddy
Reader in History
Govt. Degree College (W),
ANANTAPUR.

- C.A
- 1) J. Gowthami
 - 2) E. Deepa
 - 3) M. Anantha. B
 - 4) G. Anusha
 - 5) J. Rupastee
 - 6) N. Gayathri
 - 7) V. Vasantha
 - 8) C. Feroz banu
 - 9) M. Kavitha bai
 - 10) D. Dhanani
 - 11) E. Deepa
 - 12) C. vedavathi
 - 13) K. Venkata teelavarthi
 - 14) M. chowdamma
 - 15) K. Janani
 - 16) C. Saritha
 - 17) J. Akhila
 - 18) D. Sreedatha
 - 19) C. Mani kumari
 - 20) S. saileela
 - 21) K. meghana
 - 22) R. Anjali
 - 23) C. Yamuna
 - 24) B. shivanandha dhanu
 - 25) M. Ramaramma
 - 26) M. Bhagya lakshmi
 - 27) P.K. Rashi
 - 28) G. Nandana
- E.H.V
- 1) H. Poojitha
 - 2) B. Ganga devi
 - 3) K. Kalyani
 - 4) M. Sathamma
 - 5) M. Sindhu
 - 6) S. Sindhu
 - 7) K. thiritha
 - 8) B. sasikala
 - 9) M. Gayatri
 - 10) C. Bharathi
 - 11) K. Dhanani
 - 12) T. Kedareswari
 - 13) L. Lavanya
 - 14) D. Sudhanani
 - 15) B. shireesha
 - 16) G. Divya soue
 - 17) B. Divya Jyothi
 - 18) K. Shrinika
 - 19) R. Saraswathi bai
 - 20) .

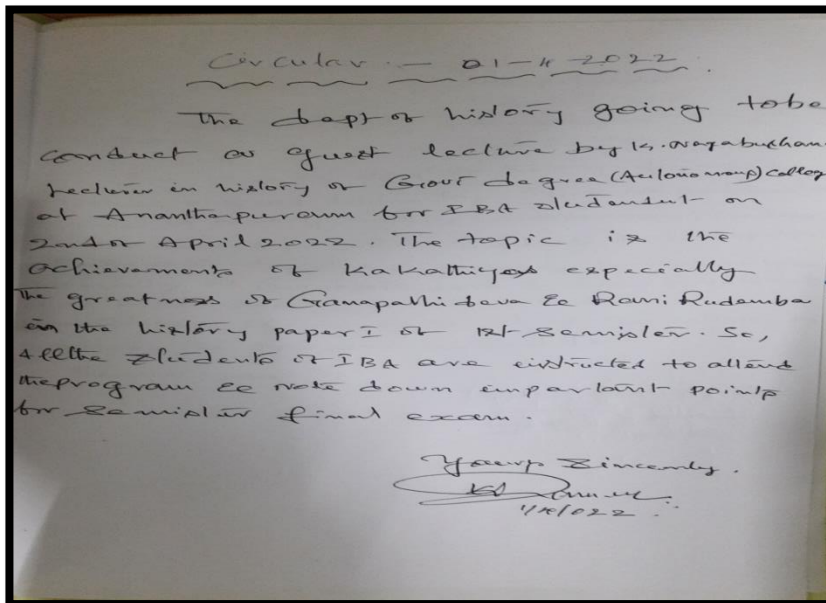
GUEST LECTURER

OUTCOMES

A guest speaker can perform a number of different roles. They can **energise a crowd, inspire them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.**

OBJECTIVES:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class.** A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.





Brief Report of the Program. - 2-4-2022.

The Dept of History organise a guest lecture for IBA students by Sri K. Nagabushanam lecturer in history of Govt Degree Autonomous College at Anantapuram. Sir, explained the Socio-economic & cultural conditions of Kakatiyas in Andhra Pradesh. He was also described the Art & Architecture of Kakatiyas especial the structural values of Ramappa temple. He delivered an excellent lecture on the achievements of Gangaiah Deva & Rani Rudramba at Warangal & their remarkable role in Kakatiya dynasty. He was also dealt about the Administration of Kakatiyas.

K. Ramu
2-4-2022.

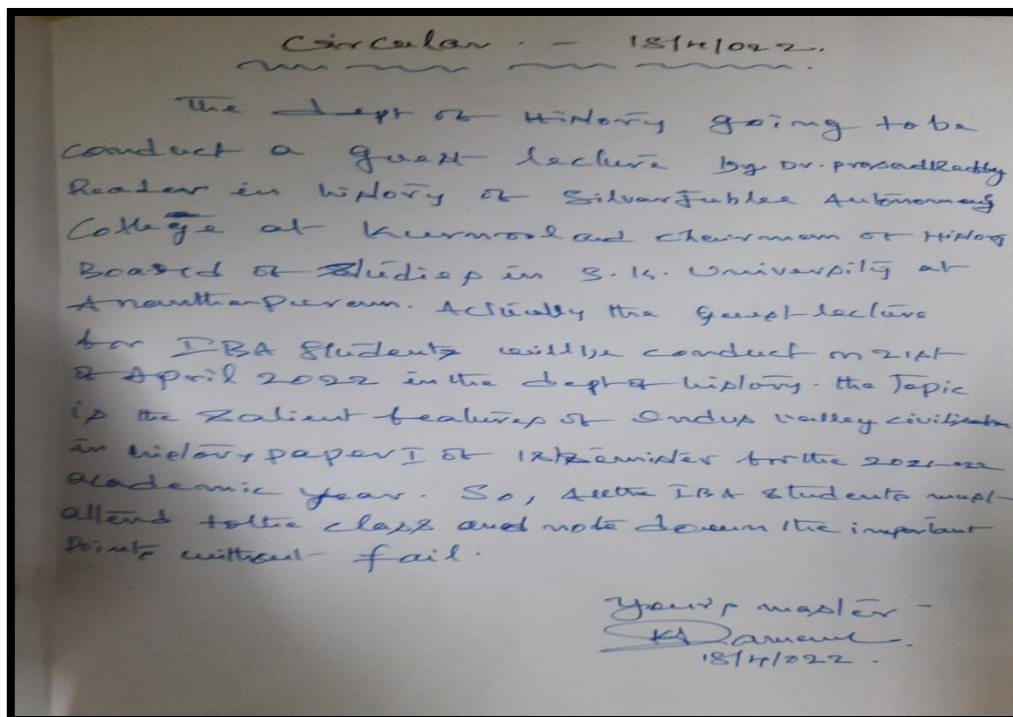
GUEST LECTURER

OUTCOMES

A guest speaker can perform a number of different roles. They can **energise a crowd, inspire them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.**

OBJECTIVES:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class.** A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.



From.
Dr. K.V. RAJANA.
Lecturer in history.
K.S.N. Govt. Degree College (w).
Manthapuram.

To.
The Principal.
K.S.N. Govt. Degree College (w).
Manthapuram.
Dr. 18/4/22.

Sir, We the Dept of history going to
conduct a guest-lecture by Dr. prasanna Reddy
Reader in history at Sivakrishna College of
Kurnool in Kurnool district for IBA students in
history paper I of 1st semester on 21st-April
2022 on the topic the "Salient features of
Indus valley Civilisation" So, we request you
please permit to the Dept of history to conduct
this programme without fail.

Thanks you Sir.

Yours faithfully,

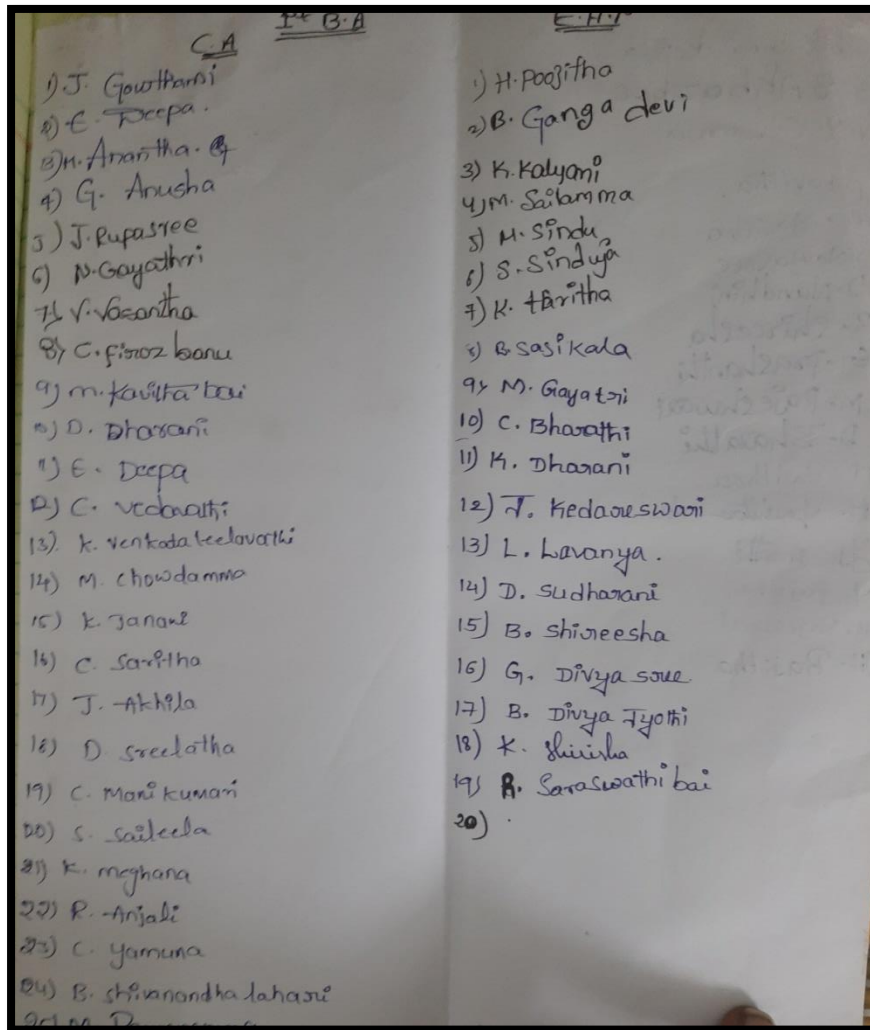
K. Rajana
18/4/22.



Brief Report of the Program. - 21-4-22

The Dept of history conducted a guest lecture for PDA students on 21st April 2022. Dr. prasant Baidya Reader in history at Gitan Tribhuvn College at Khandagiri was the Chair man of History B. O. S. membership in S. K. University of Amarapura. He delivered his lecture on salient features of Indus valley civilisation who described it as urbanisation and planning of Indus people as the well planned cities of Harappa & Mohenjodaro as well as socio-economic & cultural values of the Indus people. He may also described it as one of the oldest civilisations in the world as well as Great home & remarkable.

K. B. Baidya
21/4/22



Students Feedback: Students are very impressive and Interactive with Guest Lecturer regarding Tourism in Andhra Pradesh.

Teachers' Observation:

It is observed that all the students must attended the Program **Guest Lecturer Art & Architecture of Reddy rajulu** by K.Prasad Reddy , Reader in History. He clarified many doubts of students regarding the Tourism in Ananthapuram.

GUEST LECTURER

OUTCOMES

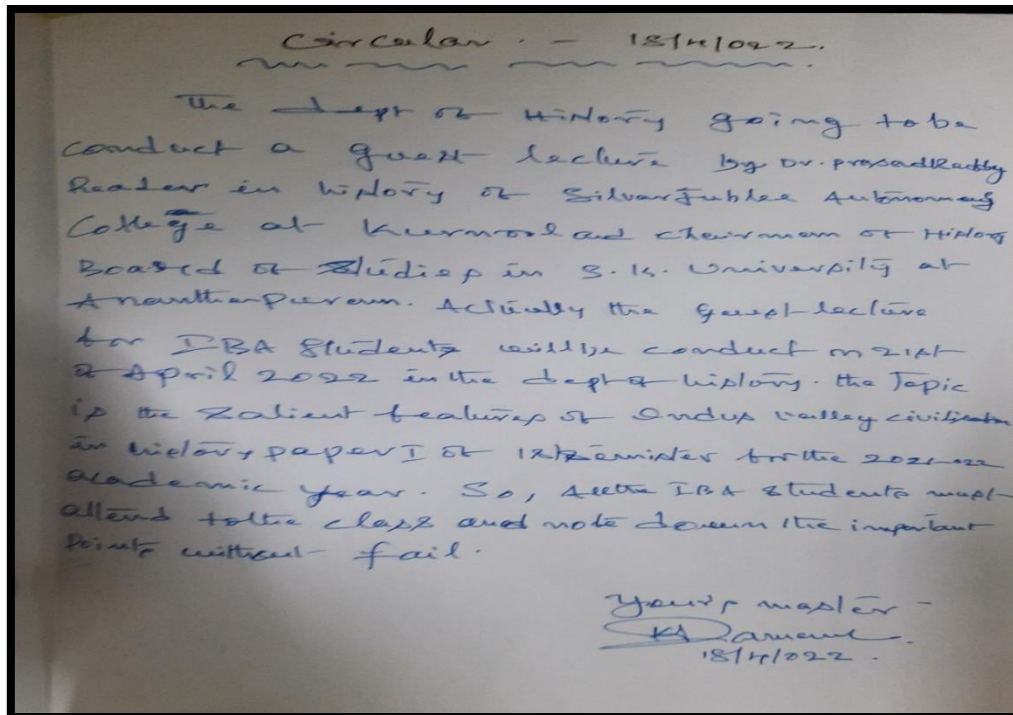
A guest speaker can perform a number of different roles. They can **energise a crowd, inspire them, support the event themes, add value by sharing insider knowledge, offer a new perspective, break up the more routine aspects of the event and entertain.**

OBJECTIVES:

In a guest lecture, **students get new perspectives and opinions that are often missed in a regular class.** A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching.

TOPIC: BUDDHIST PRINCIPLES

CLASS: I BA



Circular

on: 18/4/22.

The Dept of History going to be
organise an extension lecture to Dr. V. Subramanyam Sharma the principal of Silambar College at Kurnool on 21st April
2022 for IBA students. The topic is Buddhist
principle & values in history paper I of 1st semester.
So, the students must attend to the programme
without fail & note down the points in the
extension lecture. Especial Sir expert in ancient
Indian history & a great scholar in Buddhist
philosophy. So, I request all the faculty members
to participate in the programme & make it success.

Yours sincerely,

 Anand.
8/4/22.

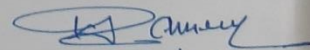
From:-
Dr. K. V. RAOJANA
Lec in history
K.S.N. G.D.C.W.
Anantapur.

To.
The principal.
K.S.N. G.D.C.W.
Anantapur.

Dr. 18/4/22.

Sir, we the dept of history
going to be organise an extension
lecture by - Dr. V.V. Subramanyam Sharma
~~Dean~~ Principal of Silver Jubilee College
at Kurnool of Kurnool District & expert in
Ancient history, who is going to be visit
our college along with NAC team on 21st
April 2022. at the same day for the
D.A. students in history paper I in 1st
Semester the topic is Buddhist Principles and
its values. So, please permit to the dept of history
to organise the programme.

Thank you Sir. Yours faithfully


18/4/22..

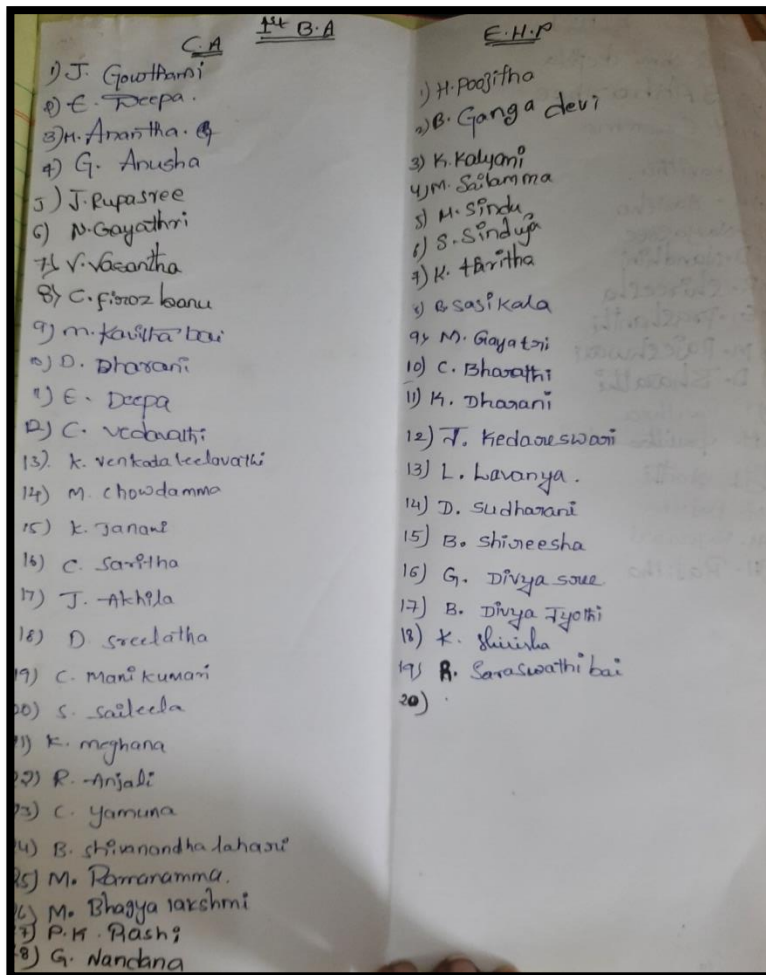


41

Brief Report of the Program:-

Sir delivered an excellent lecture on Buddhist Dharma especially teachings of ~~Gautama~~ Buddha who explained about the four noble truths, Ashtangamarga, the non-violence Buddhism as well as Sudhassa: Uvalam. He was also described the extension of Buddhist Culture through the services of Samrat Ashoka & Kanishka. He given an excellent information about the Buddhist Councils & Contribution of the Sularp to extension Buddhist philosophy in India and establishment of Buddhist Chailyas & Annapas in the India. He also encouraged the student to concentration on Ashtangamarga & three things of Buddhism.


 22/8/22



Students Feedback: Students are very impressive and Interactive with Guest Lecturer regarding Buddhism Principles.

Teachers' Observation:

It is observed that all the students must attend the Program **Guest Lecturer on Buddhist Principle by Dr.V.V.Sharma, Principle of Silver Jubilee**. He clarified many doubts of students regarding the Buddhism.